

Total EL in Class	Proficiency of EL	Rate of Proficiency
81	35	43%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N	N	N						N		N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ	Y	Υ						Y		Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	Υ	N						Y		Υ
Interim Goals (2028-2032)	63%	54%	59%	73%							

		Campus	African American	Hispanic	White	American Indian		Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
CWD		0%	0%	0%	8	0.855 0.89	4 RG (0.14 w () c	11J1j 0	j 0L 0 b	313.34 4	99.24	27.79 0.2	28 re E	3* () 21	j (0.14 4√	4.2 0.28 r

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	2	0	1	1	0	0	0	0	1		0
	Female	1	0	1	0	0	0	0	0	0		0
	Total	3	0	2	1	0	0	0	0	1		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Adests	lated 0	0	0	0	0	0	0	0	0		0
School-Related Arrests												1

Texas Education Agency 2022 Federal Report Card

TARRANT CO COLLEGE SOUTH/FORT WORTH COLLEGIATE H S (220905086) - FORT WORTH ISD - TARRANT COUNTY

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.





n/a Indicates data reporting is not applicable for this group.

State Level:

* Indicates reporting standards not met.